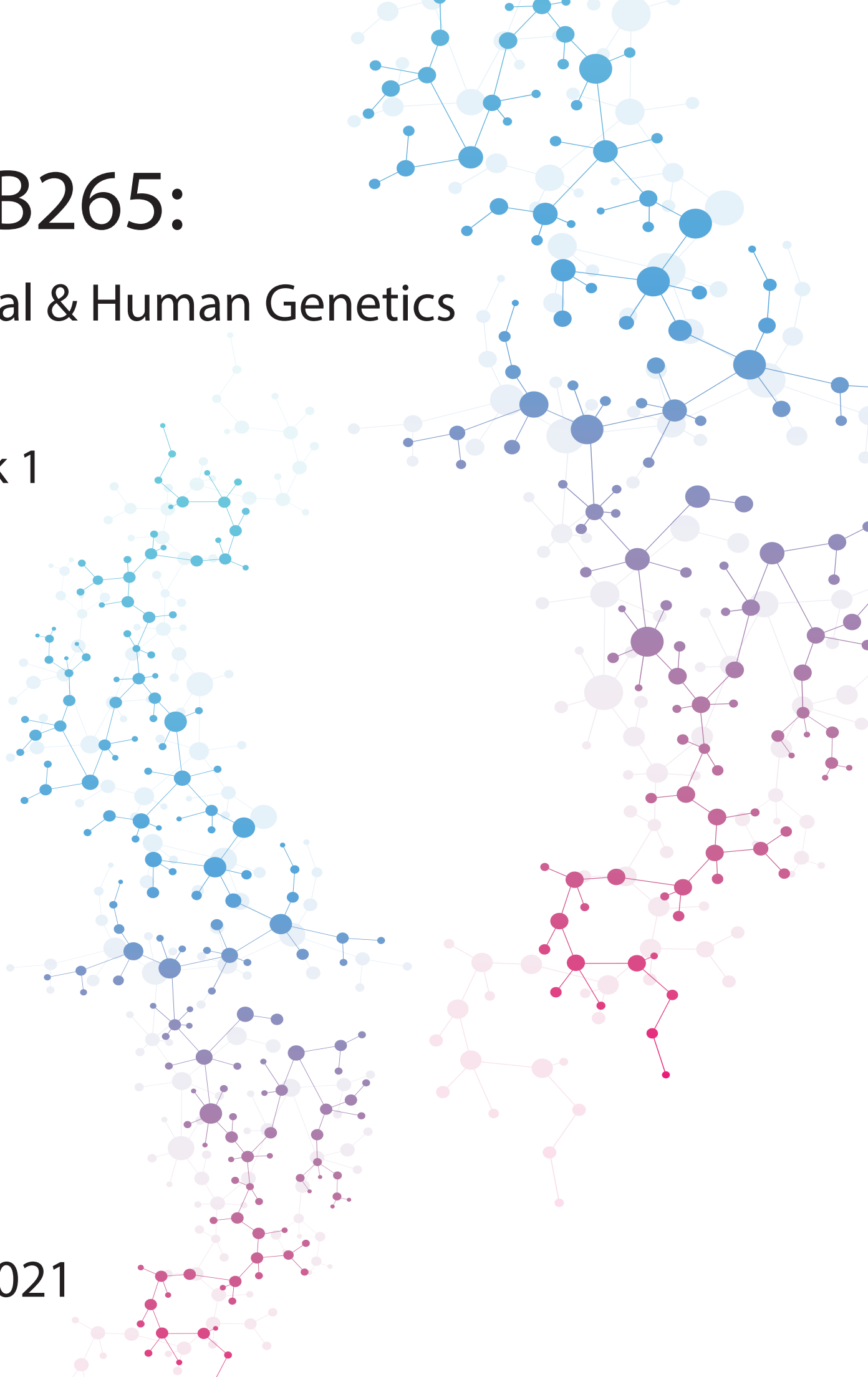


# HMB265:

## General & Human Genetics

Week 1

Fall 2021



## Why do we care about genetics?

- 1) Medicine: - treatment
  - diagnosis & prediction
  - gene therapy
  - pharmacogenomics
 → Personalized medicine
- 2) Agriculture: genetic engineering help to improve traits, survival, etc.
- 3) Conservation
- 4) Biology

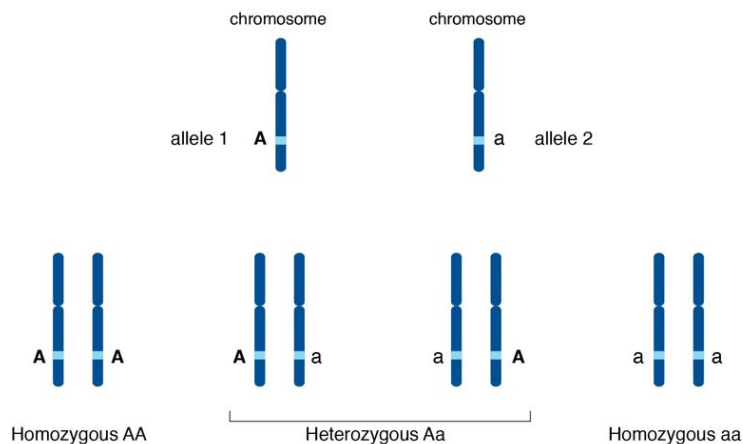
## Two hypotheses to explain inheritance (其实是错误的):

- 1) Uniparental: One parent contributes more  
(Aristotle 认为是 male, 后代会长得和父亲一样)
- 2) Blended inheritance: 红 + 白 = 粉  
(这个 hypothesis only explained single offspring, 但是无法解释 siblings 和 next generation)

## Model Organism:

- 1) short generation time
- 2) able to inbred (self-fertilize)
- 3) simple reproductive biology 并且一定要 discrete traits
- 4) easy to breed/grow (ex. Small in size)
- 5) large number of progeny

## Terminology:

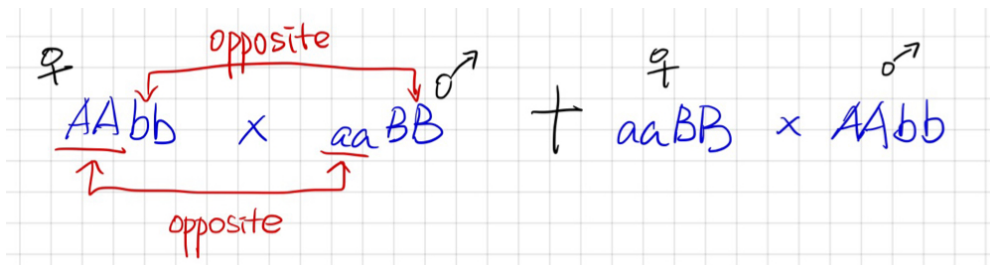


我是重点啊！答应我一定要会好吗

<https://www.thoughtco.com/allele-a-genetics-definition-373460>

- Locus - genetically defined location, behave like one gene
- Allele - alternative form at a given locus
- Dominant - one allele that manifests itself regardless of the other allele that is present.  
(indicated by an uppercase letter)

- Recessive – an allele whose effect is “masked” when the dominant allele is present.  
For the recessive allele to manifest itself, all alleles at a locus must be Recessive (ex. aa)  
(indicated by a lowercase letter)
- Homozygous – both alleles at a given diploid locus are the same  
(AA or aa)
- Heterozygous – one dominant and one recessive at a diploid locus  
(Aa)
- Monohybrid – one hybrid locus (e.g. AABbCcDd)
- Dihybrid – 2 hybrid loci (e.g. AaBbCCDD)
- True-breeding – homozygous at the loci/locus  
(AA or aa)
- **Reciprocal crosses** – cross 2 true-breeding lines that are opposite to each other and do another round that reverse the trait between the male and the female. Tell us that both parent contribute equally to offspring (independent).



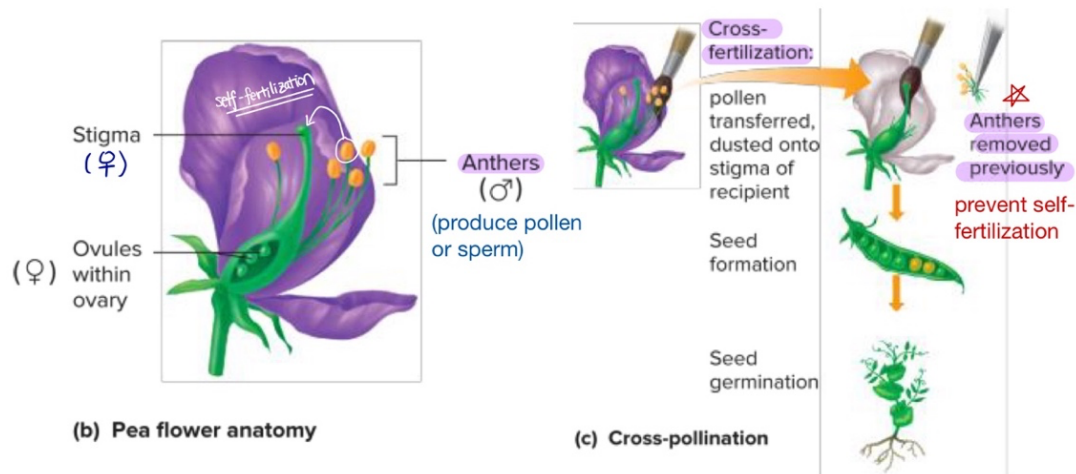
- **Test Cross** – unknown genotype X homozygous recessive genotype  
(to find the unknown genotype (ex. aabb))

Ⓟ: unknown × yy

F1: if all Yy

then unknown should be YY

- Self-fertilization vs. cross-fertilization:



Mendel 最后选择了 *Pisum sativum* 来作为他的 model organism 因为:

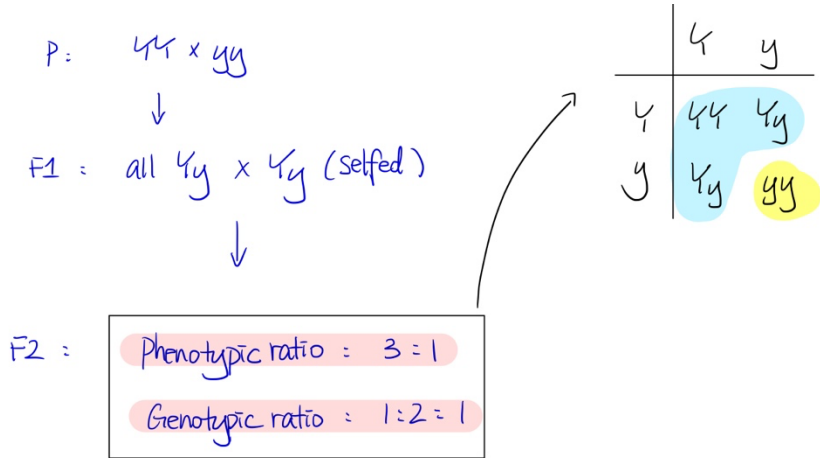
- short generation time
- 可以 inbred
  - (得到一个 pure-breeding line (也叫 true-breeding, 就是紫花 self-fertilize always 得到紫花, 世世代代的 traits 都没有变化)
  - (可以把 2 个 pure-breeding lines cross-fertilized 来形成一个 hybrids (monohybrid cross))
- 可以做 reciprocal cross
- traits are discrete (7 antagonistic pairs: no intermediate form)
- easy to grow
- large number of progeny

### Monohybrid Cross:

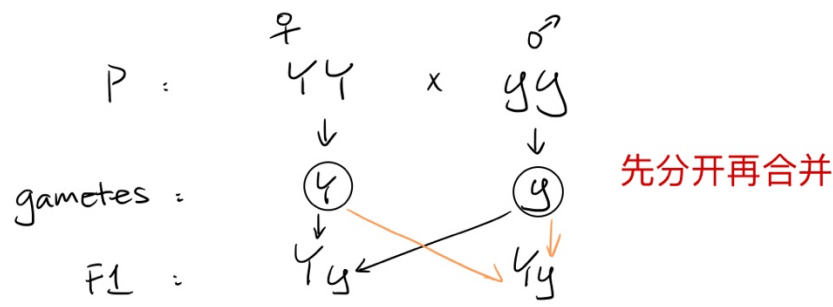
- Examining only one single trait
- $YY \times yy$
- All F1 generation show the dominant phenotype
- F2 generation: phenotype ratio = 3 : 1  
genotype ratio = 1 : 2 : 1
- **Law of Segregation** = explains how genes are transmitted:
  - (1. Two members of a gene pair segregate from each other into the gametes
  2. Then unite at random)
 先分开再合并 (在 gamete formation 的时候分开, fertilization 的时候合并)

灵魂画手时间:

Punnett Square:



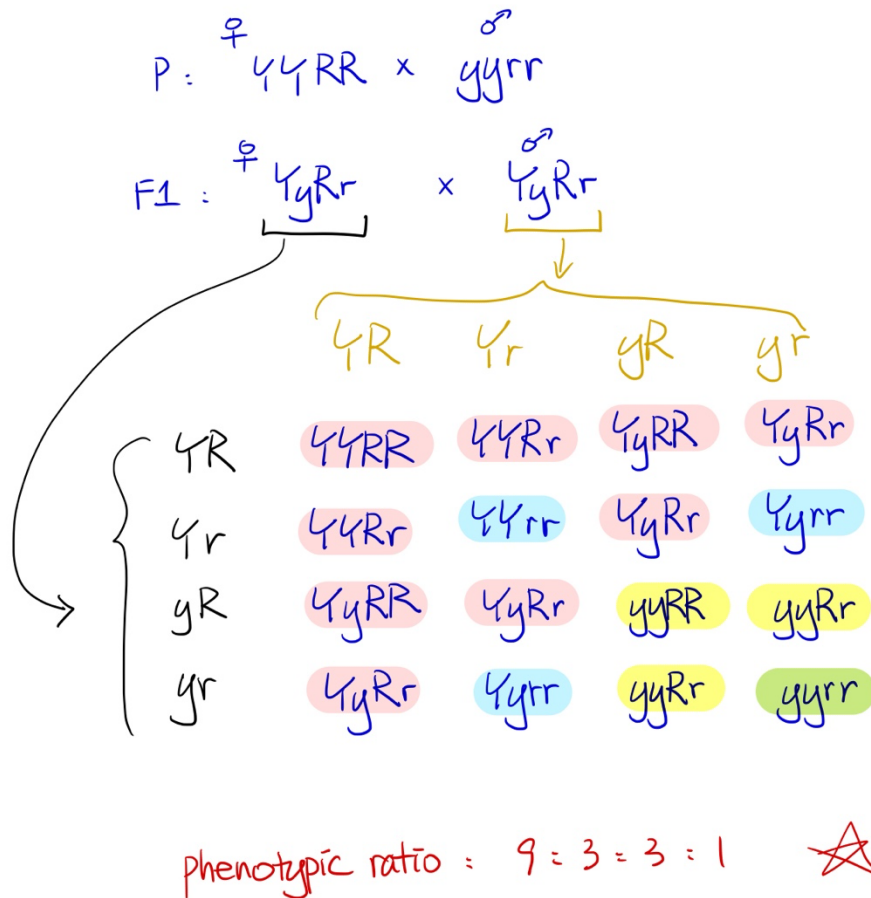
Law of Segregation:



**Dihybrid Cross:**

- Examining two traits
- ex) RRYy X rryy
- All F1 generation show dominant phenotype
- F2 generation show 9 : 3 : 3 : 1 phenotypic ratio
- **Law of Independent Assortment** = During gamete formation, the segregation of alleles at one locus is independent of the segregation of alleles at another locus (分开找 Yy, Rr 各自的 prob. 然后再乘起来)

灵魂画手时间:



**Law of Probability for multiple genes:**

- $2^n$  = number of possible gamete combinations for each parent  
Thus,  $2^n \times 2^n$  = number of genotypes
- “and” events = multiplication (product rule)  
“or” events = addition (sum rule)

(一般情况下题目问到 what is the prob. of obtaining the genotype RrYyTtss? 用 product rule; 而问到 prob. of obtaining either RRYYYTSS or rryyttss 则要用 sum rule)

1) P: RrYyTtSs X RrYyTtSs

What is the prob. of obtaining the genotype RrYyTtss?

2) P: RrYyTtSs X RrYyTtSs

What is the prob. of obtaining the genotype RRYYYTSS or rryyttss?

3) Female: AaBbccDDEe X Male: aaBbCcddEe

What proportion of the progeny will phenotypically resemble the female parent?

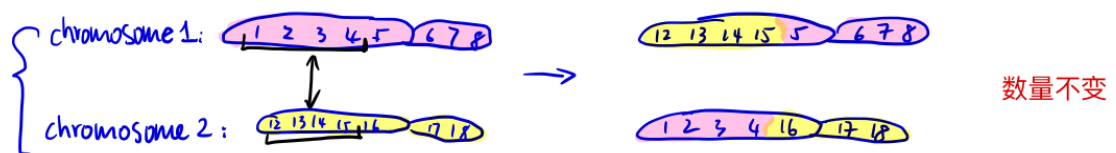
## LECTURE 3: Molecular Basis of Genetic Polymorphisms & Their Detection

### Mutations:

- Genes change from one allelic form to another
- Genes mutate randomly and spontaneously, or can be induced by a mutagen
- 只有在 germline cells 里的 mutations 才会被遗传, 而在 somatic cells 里的不会
- Mutations are the source of allelic variation
- Mutate allele has a frequency of  $<1\%$
- 不同的 genes 有着不同的 mutation rate
- Mutations affecting phenotype occur very rarely
- Wild-type allele: frequency  $\geq 1\%$
- Mutant allele: frequency  $< 1\%$
- Monomorphic: gene with only one wild-type allele
- Polymorphic: gene with more than one wild-type allele
- Forward mutation: change wild-type to a different allele
- Reverse mutation: change from mutate allele back to wild-type allele
- **Forward mutation 的 rate almost always 高于 reverse mutation 的 rate**

### Classification of mutations by effect on DNA molecule:

- 1) Substitution: = point mutation = single nucleotide polymorphism (SNP)  
Change in only one nucleotide
- 2) Deletion: one or more DNA pairs is lost
- 3) Insertion: one or more DNA pairs is added
- 4) Inversion: rotate a piece of DNA
- 5) Reciprocal translocation: parts of **nonhomologous** chromosomes change places



- 6) Chromosomal rearrangements: affect many genes at one time



**Effects of Mutations:**

- Mutations will produce two different alleles of a gene
- Causing changes in DNA (gene) expression (affect transcription, splicing, translation and folding)
- Affect protein function
- Thus, affect phenotype

**Classification of mutations by effect on gene expression:**

- 1) Null Mutation: cause non-functional protein (最严重)
- 2) Leaky Mutation: cause loss of function (还能工作)
- 3) Silent Mutation: does not affect the function of protein (没影响)

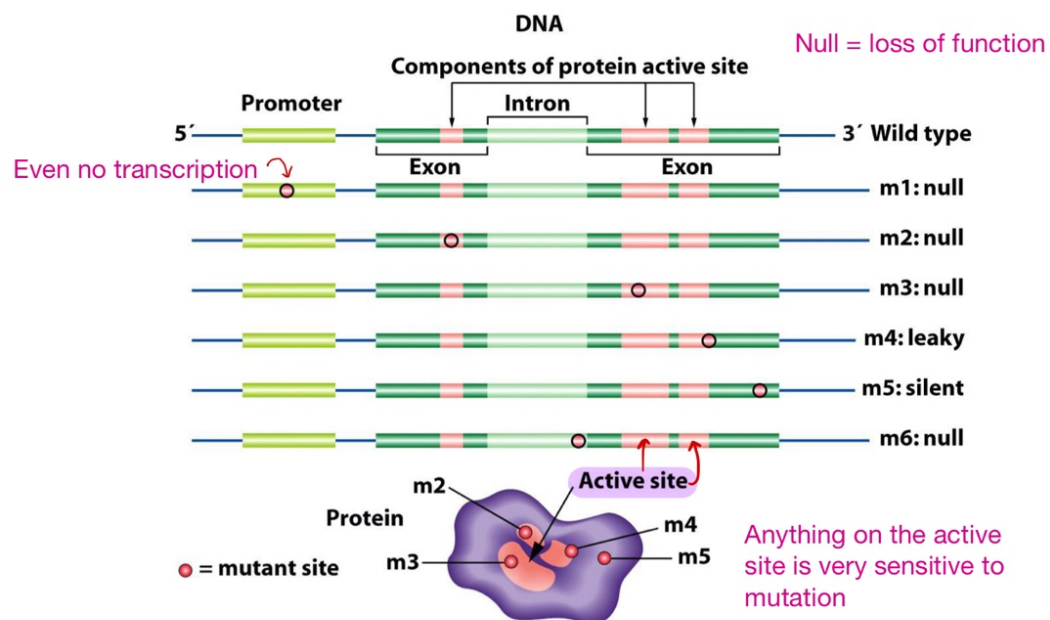


Figure 2-15  
Introduction to Genetic Analysis, Tenth Edition  
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- Note: - 在 promoter 上的 mutation 连 transcription 都没有，直接 loss of function  
 - 在 active site 上的也都是 null，因为 active site is very sensitive to mutation  
 - 在 intron 的头或尾的 mutation 也比较严重，因为会导致无法 recognize splice site

**The gene basis of Mendel's "antagonistic pairs":**

## a) Pea shape:

- R 有 Sbe1, r 没有 Sbe1
- RR 和 Rr 都会 produce Sbe1, 从而 produce Amylopectin (round shape)
- rr 不会 produce Sbe1, produce non-functional starch (wrinkled shape)

## b) Pea stems:

- LE can produce high activity of gibberellin (GA) 3 $\beta$ -hydroxylase  $\rightarrow$  long stems
- le produce low activity of gibberellin (GA) 3 $\beta$ -hydroxylase  $\rightarrow$  short stems

**Genetic basis of single-gene disorders: PKU**

- PKU is caused by mutations in the PAH gene
- Resulting in low level of enz. phenylalanine hydroxylase production
- Causing a build up of toxic compound phenylpyruvic acid.
- Phenylpyruvic acid can interfere with nervous system development.
- Normally phenylalanine will be convert into tyrosine.

**Classification of mutations by effect on phenotype:**

- 1) Haplosufficiency
  - 50% of the protein product is sufficient to give wt phenotype.
  - **Mutation is recessive**
- 2) Haploinsufficiency
  - 50% of the protein product is not enough to give wt phenotype.
  - **Mutation is dominant**
- 3) Dominant negative
  - Mutant allele will produce a mutant protein that bind and inactivate a wt protein in a dimer. Function like an antagonist.

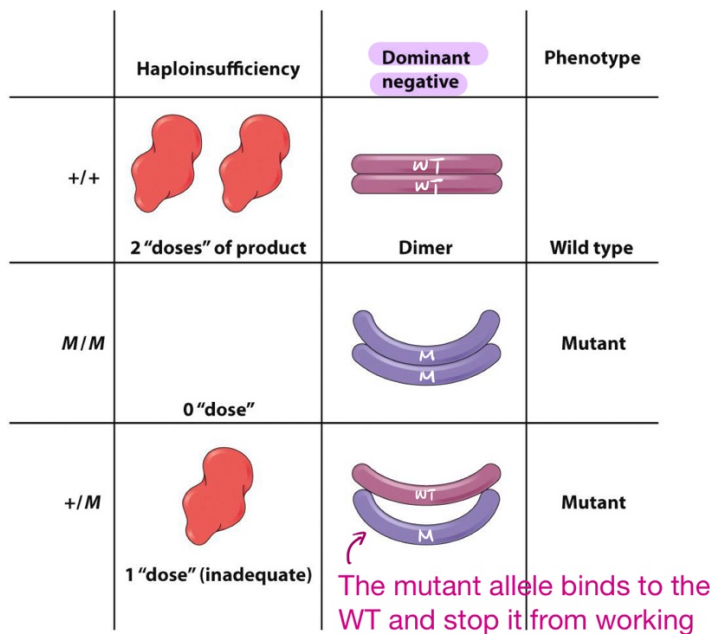


Figure 6-2  
Introduction to Genetic Analysis, Tenth Edition  
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**Detection of allelic polymorphism at the molecular level:**

- 1) PCR & DNA sequencing
  - 我们一般先用 PCR 来做 amplification, 再做 DNA sequencing
  - Use SNP detection approaches at identified SNP to screen at-risk relatives
- 2) New Technologies:
  - Next-generation sequencing: cheaper & can allow massive amounts of sequencing

**Principles of allele detection:**

- 1) Attempting to visualize allelic polymorphism
- 2) At the level of DNA sequence
- 3) Can detect polymorphism from DNA to protein level
- 4) Analysis performed on diploid nuclear genome