

# **PSY100H:**

# Introductory Psychology

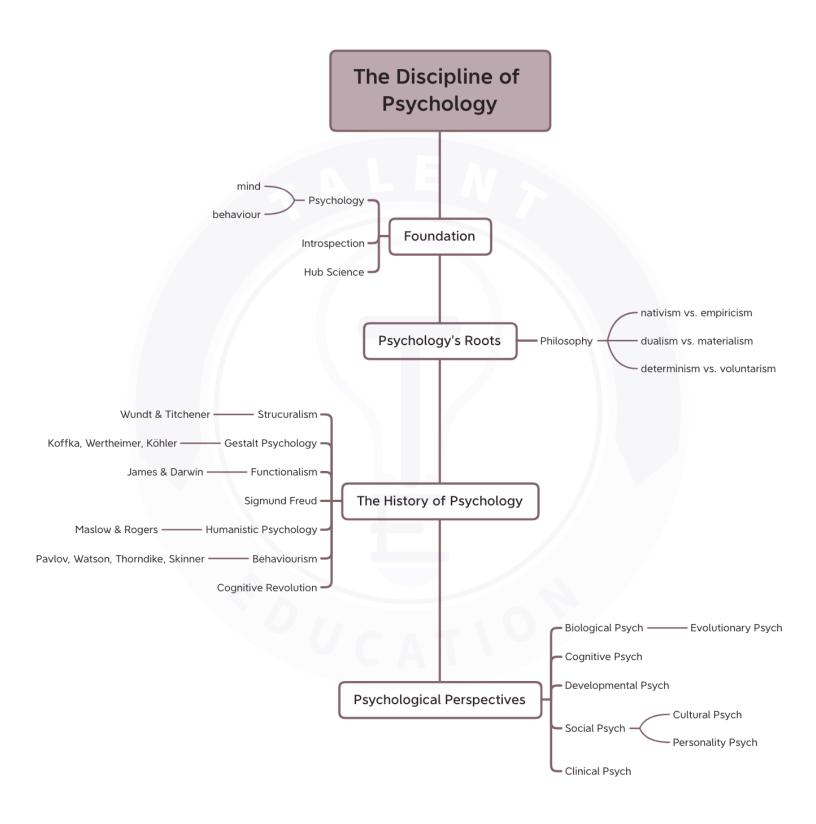
Winter 2022



# Week 1









## What Is Psychology?

- psychology: the scientific study of behaviour, mental processes, and brain functions (the scientific study of the mind)
  - mind: the brain and its activities, including thought, emotion, and behaviour
  - behaviour: any action that we can observe
- introspection: the personal observation of your own thoughts, feelings, and behaviours
- psychology explains general principles that govern behaviours while recognizing individual differences
- psychology is a **hub science**: it is closely connected to several other sciences
  - psychology is all about people, and nearly all occupations require an understanding of people and their behaviours



## What Are Psychology's Roots?

#### **Philosophy**

- philosophy systematically examines basic concepts
- <u>nature vs. nurture</u>
- nativism: all human knowledge is pre-programmed with the innate quality; we are **<u>determined</u>** once we are born
- empiricism (John Locke): the mind is a "blank slate" at birth, which then was filled with ideas gained by observing the world
  - Aristotle: all knowledge is gained through sensory experience
- **dualism**: there is a body **and** there is a **separate** soul



• **materialism**: consciousness is **<u>created by</u>** the brain in your body (nothing exists except <u>matter</u>)







• **determinism**: all events, including human actions, are ultimately determined by causes **external to the will** 

#### **Natural Sciences**

- study physical and biological events that occur in nature
- *ancient Greek philosophers*: observations can be accounted for by natural, not supernatural, explanations
- *17-18th century natural scientists*: discoveries about sensation and movement showed that the mind was physical
- *Hermann von Helmholtz*: studies of reaction time  $\rightarrow$  physical mind

## 

Andy believes that Albert Einstein can be a successful scientist only because of his inborn qualities. How hard he has worked throughout his life does not matter. What perspective best describes Andy's view on human nature?

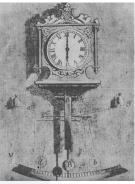
- A. Empiricism
- B. Nativism
- C. Naturalism
- D. Determinism



# How Díd the Science of Psychology Begin?

#### Structuralism

- the mind could be **broken down** into the smallest elements of **mental experience**
- *Wilhelm Wundt*: the <u>first psychologist</u> who conducted the first documented psychological <u>experiment</u> in Germany (formally founded experimental psychology)
  - "thought meter"; he refers reaction time as "mental chronometry"
  - voluntarism: the principle of doing something by or relying on voluntary action (<u>free will</u>)



• *Edward Titchener* expanded Wundt's theories and officially <u>established</u> structuralism

#### **Gestalt Psychology**

- <u>"the whole is greater than the sum of its</u> <u>parts"</u>
- Kurt Koffka, Max Wertheimer, and Wolfgang Köhler



 rejects structuralism: breaking a "whole" perception into its building blocks would result in the <u>loss</u> of some important psychological information

#### Functionalism

- behaviour is **<u>purposeful</u>** because it leads to <u>**survival**</u> and <u>**reproduction**</u> (the basis for evolutionary psychology)
  - "why behaviour and mental processes worked in a particular way?"
- in response to the publication of *Charles Darwin*'s *The Origin of Species* and *The Descent of Man* 
  - **natural selection**: <u>adaptive</u> traits will be <u>selected</u> and help an organism to better survive and reproduce



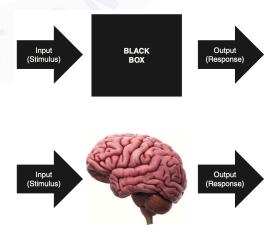
• *William James*: emphasized the role of evolution, coined the term "stream of consciousness" (the flow of ideas that people experience while awake)

#### Freud and the Humanistic Psychologists

- *Sigmund Freud*: society has a <u>civilizing</u> function on the otherwise <u>selfish</u> and <u>aggressive</u> human
  - psychodynamic theory, unconsciousness, psychoanalysis (free association & dream analysis), the study of personality
  - greatly enhanced the public awareness of psychology
  - but his methods were not scientific, theories were based on observations of his patients, not falsifiable, his focus was too narrow and exaggerated
- **humanistic psychology** sees people as **<u>inherently good</u>** and <u>**motivated**</u> to learn and improve; behave badly only when <u>**corrupted**</u> by society
  - Abraham Maslow: what made a person "good"; motivation
  - *Carl Rogers* introduced client-centred therapy: the people receiving treatment are called clients rather than patients, reflecting their <u>equal</u> standing with the therapist and their <u>active</u> role in the therapy process
    - **unconditional positive regard**: showing <u>complete support</u> and <u>acceptance</u> of a person no matter what that person says or does
    - emphasis on <u>active listening</u> and the use of "<u>I hear</u> what you're saying"

#### Behaviourism

- concentrates on <u>observable</u>, <u>measurable</u> <u>behaviours</u>
  - mind = "<u>black box</u>"
- *Ivan Petrovich Pavlov*'s classical conditioning: many of our emotional responses associated with environmental cues are the result of this type of learning
  - <u>experience</u> is the primary source of behaviour





- *John B. Watson* echoed the blank-slate approach of the British empiricist philosophers in his emphasis on the <u>role of experience</u> in forming human behaviour
  - focus on the relationships between <u>environmental cues</u> and <u>behaviour</u>
  - commercial product must be associated with an appealing image
- *Edward Thorndike* was interested in the effects of consequences on behaviours
  - law of effect: behaviours followed by <u>pleasant</u>/helpful outcomes would be <u>more likely</u> to occur in the future, whereas behaviours followed by <u>unpleasant</u>/harmful outcomes would be <u>less likely</u> to occur
- *B. F. Skinner*'s **operant conditioning:** behaviour and outcome, reinforcement and punishment

#### **Cognitive Revolution**

- cognition <u>can</u> be studied <u>scientifically</u>, and cognition <u>affects</u> our behaviour
- **cognition** covers the **private** and **internal** mental processes, including information processing, thinking, reasoning, and problem solving
- Ulric Neisser and his Cognitive Psychology

### **Practice**

Which one of the following statements is incorrect?

A. Experience cannot be broken down into smaller elements would likely be said by a structuralist.

B. Kevin is applying conditioning principles to teach language skills to retarded children, he is probably a behavioural psychologist.

C. The study of mental process such as thinking, perception, information processing are all key elements in cognitive psychology.

D. The psychodynamic view emphasizes the role of internal impulses, desire and conflicts in development.



## What Are Psychologícal Perspectíves?

- **biological psychology/behavioral neuroscience** focuses on the relationships between mind and behaviour and their underlying biological processes, including genetics, biochemistry, anatomy, and physiology
  - i.e., <u>physical mechanisms associated with</u> <u>behaviour</u>



- evolutionary psychology investigates how physical structure and behaviour have been <u>shaped</u> by their contributions to <u>survival</u> and <u>reproduction</u>
- **cognitive psychology** investigates **information processing**, **thinking**, **reasoning**, and **problem solving**
- **developmental psychology** explores the **<u>normal changes</u>** in behaviour that occur across the <u>life span</u>



- social psychology examines the effects of the sociocultural context and biology on the behaviour of individuals
  - cultural diversity: <u>variations</u> in the practices, values, and goals shared by <u>groups</u> of people
  - personality: an individual's <u>characteristic way</u> of thinking, feeling, and behaving
  - our perceptions and biases <u>filter</u> our experiences of the world through an <u>imperfect</u> personal lens



It's a

Fan!

It's

a Snake!

It's a

Spear!

It's

a Wall!

It's a

Tree!

It's

Rope!

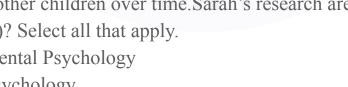


- clinical psychology seeks to explain, define, and treat abnormal behaviours
- comparative psychology studies the similarities and differences in the behaviour of organisms
- single perspectives are insufficient for fully describing and explaining psychological phenomena
  - psychological, biological, social, and cultural factors influence behaviour and mental processes
- some assumptions/biases of Western psychology
  - **individuality**: the individual is the focus of behaviour and the unit of analysis
  - experiment-based empiricism: emphasis on laboratory experiments
  - quantification: constructs should be able to be quantified & measured
  - "objectivity": identify and understand the world in an unbiased way
  - **nomothetic** approach: psychologists looking for **generalized principles** that can be applied to various groups of people/situations
  - (White) male dominance in this discipline: favour particular topics, methods, and participants

## 

Sarah is interested in studying how children's aggressive behaviours are impacted by other children over time. Sarah's research area falls under which perspective(s)? Select all that apply.

- A. Developmental Psychology
- **B.** Clinical Psychology
- C. Social Psychology
- D. Cognitive Psychology
- E. Biological Psychology





## \*What Does It Mean to Be a Psychologíst?

- the clinical or counselling track includes extensive internships and supervised training prior to government-regulated licensure that usually add at least 1 year to students' graduate studies
- PhDs or PsyDs: therapists with doctoral degrees in psychology
- MDs: psychiatrists who are medical doctors
  - can **prescribe medication** (but psychologists usually cannot)

